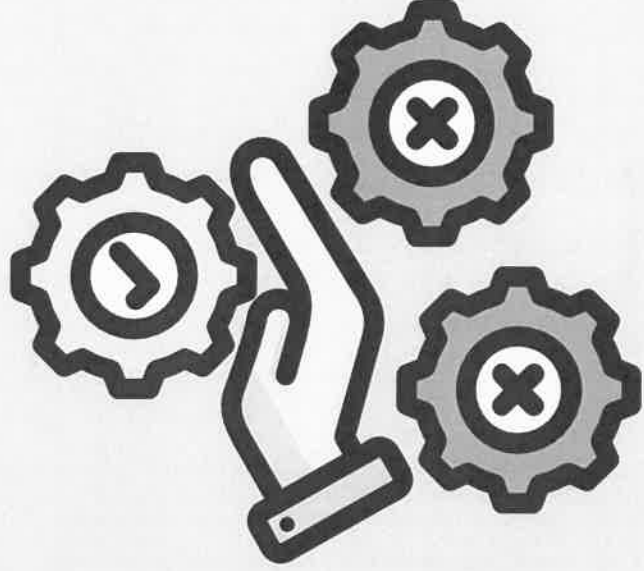
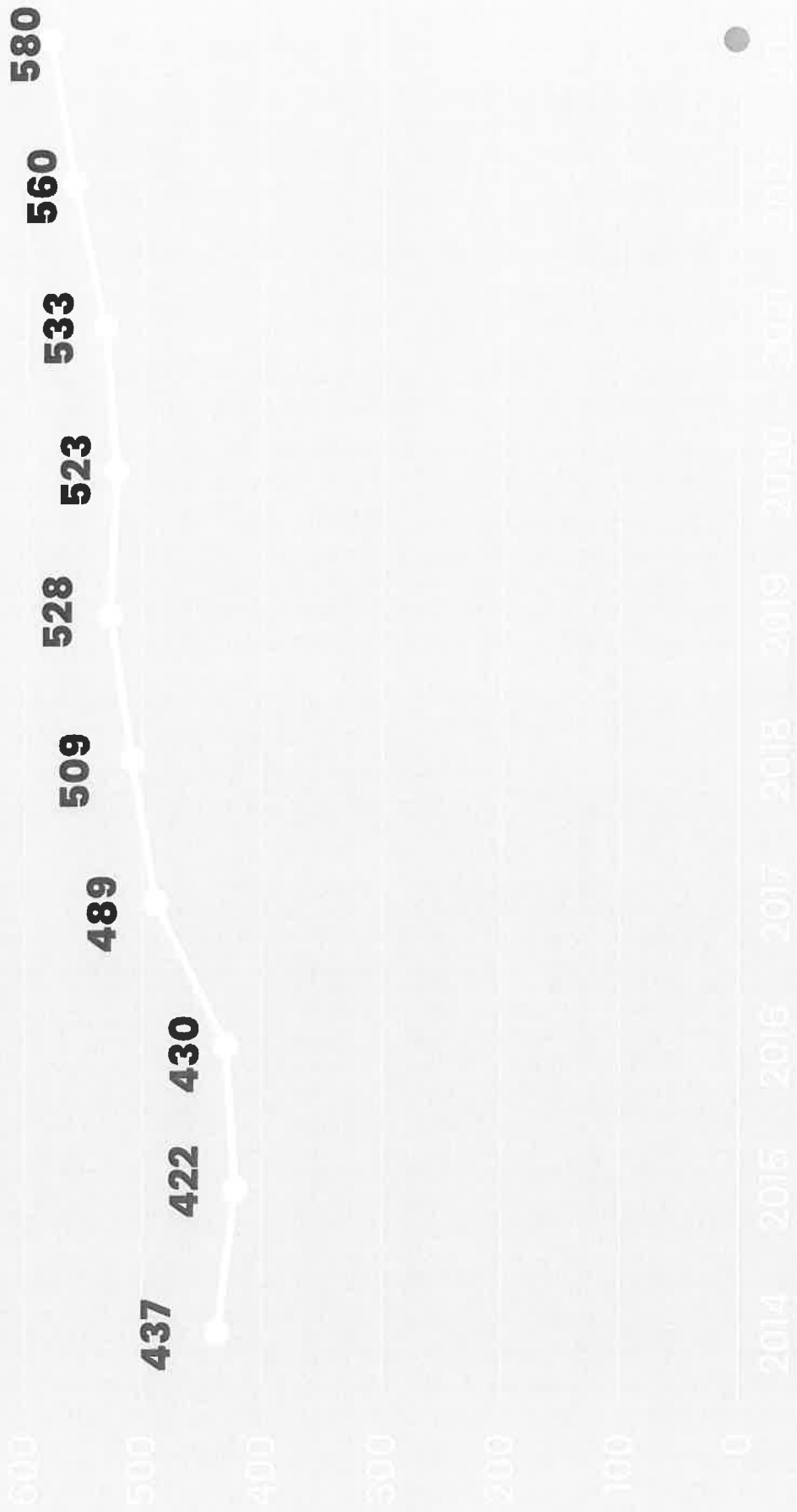


MSAD #75 Special Education Budget Proposal 2024-2025



Yearly Comparison

Special Education Increases Over the Years

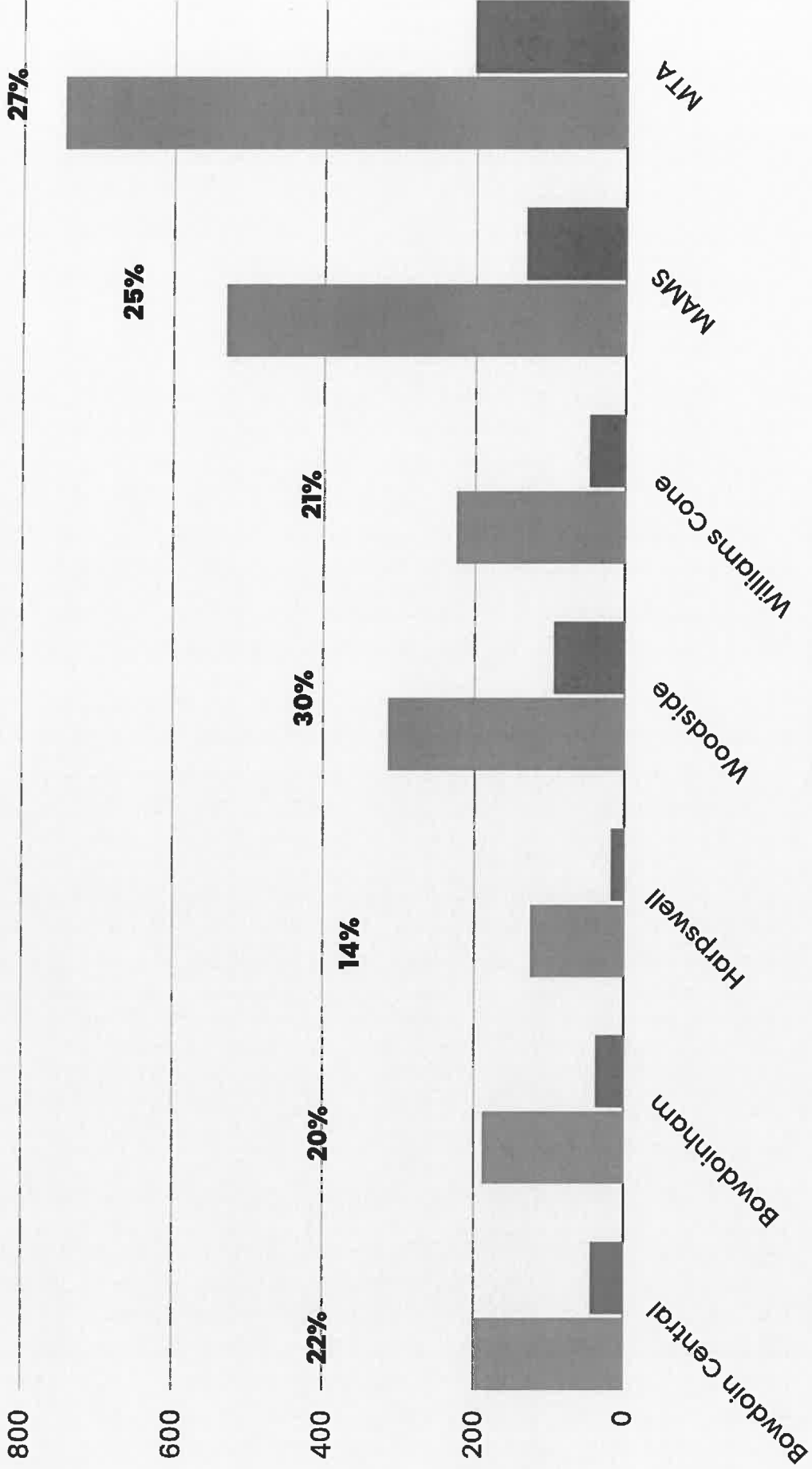


Total Student Population/Special Education Population By School

District Percentage 2023: 22.7%.

State Percentage 2022: 19.49%

■ Total ■ Special Education



MOE Increase for 24-25 Budget

increase of \$100,000 in out of district placement line in order to cover cost of current placements in special purpose private schools.

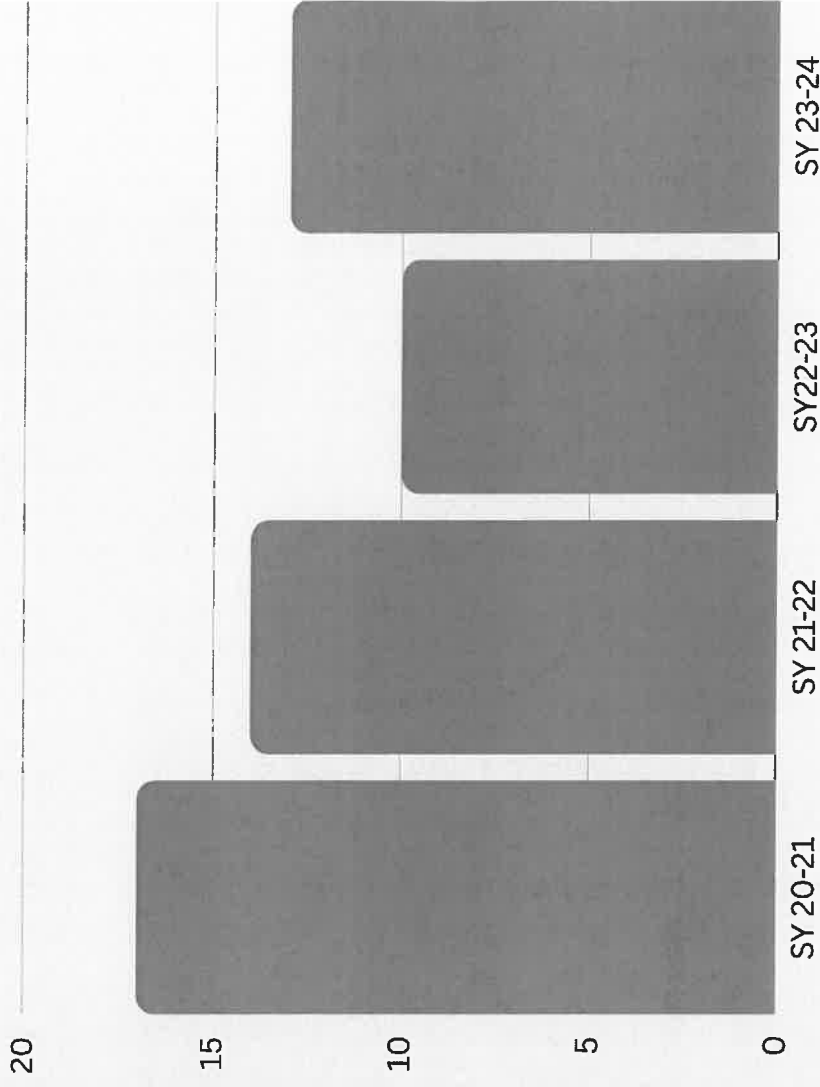
How many students are placed in out of district placement?

How is the decision made to place a student at a special purpose private school?

What other factors led to the increase in cost?

- New law was passed holding districts responsible for paying the daily rate even when students are absent
- No longer get discount for multiple students enrolled in same program
- Lack of services CDS early intervention services

■ Number of Students Placed Out of District Per SY



Additional Requests for 24-25

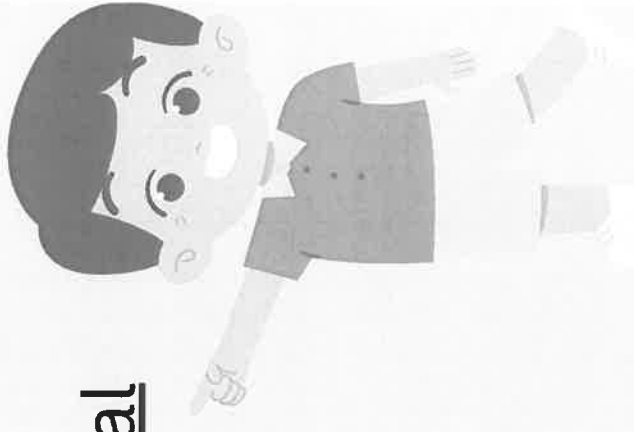
Budget

New Request:

- Increase 10 para professional positions from 30 to 35 Hours per week

Request to move positions to the general special education budget:

- .5 Special Education Teacher at BHM Community School
- 1.0 Special Education Teacher at MAMS
- .5 Clinical Reading Teacher District-Wide



Increase 10 Paraprofessional Positions to 35 Hours per week

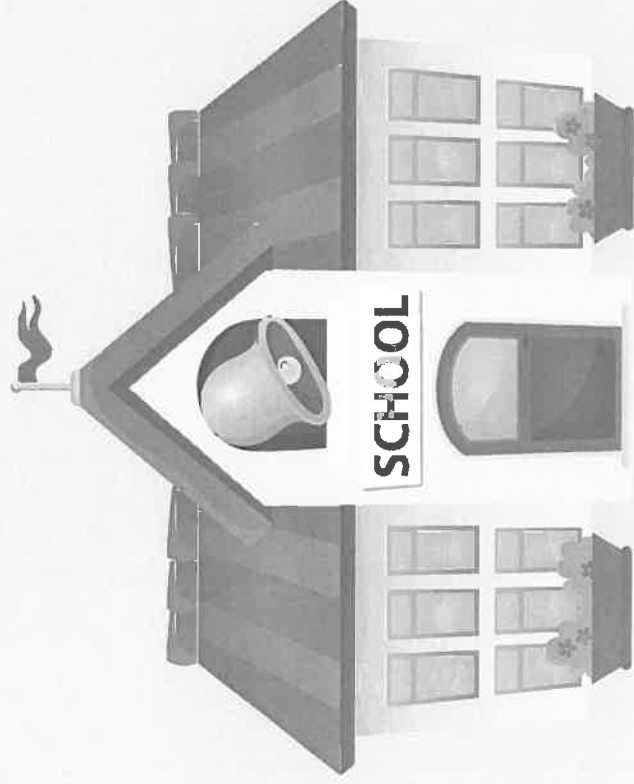


In order to address the daily need for collaboration, planning, training and problem solving necessary in order to increase outcomes for our youngest students with significant functional needs.

- These positions support students in a 1:1 setting at Woodside Elementary School in the Autism Center for Education (ACE) classroom.
- Currently our paraprofessionals in the ACE classroom work 30 hours per week. They arrive when the students arrive and leave when the student leave.
- Some of the additional cost will be offset by MaineCare billing and reduction in need for bus aides

.5 Special Education Teacher

BHM Community School



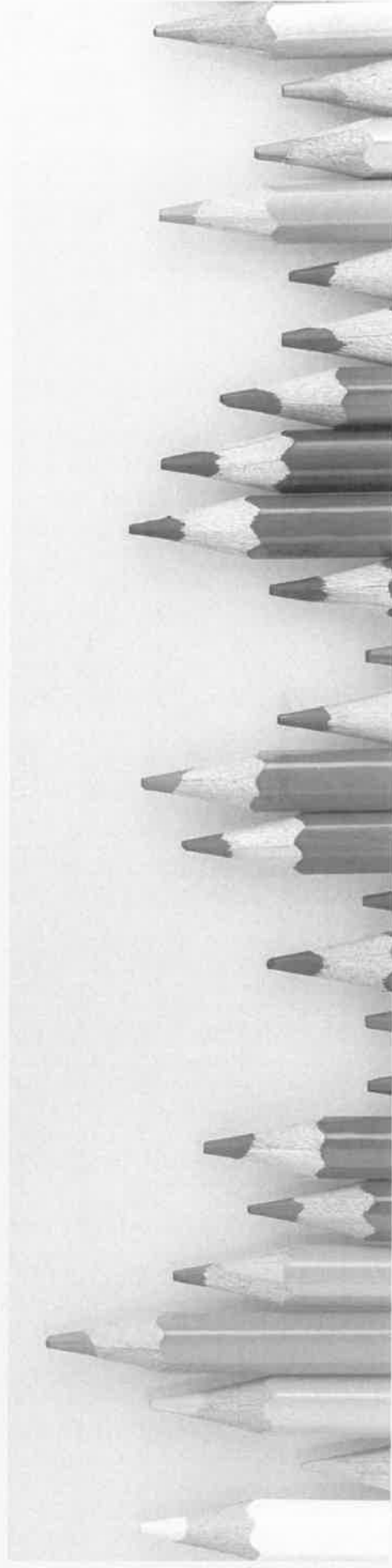
In order to address an increase in students with more complex functional and academic needs at Bowdoinham Community School.

- This model allows us to provide services to students in their community school (least restrictive environment).
- Aligns with model of 2 special educators at Williams-Cone and Bowdoin Central School.
- Decrease percentage of special education students at Woodside.
- Currently .5 in general special education budget.

1.0 Special Education Teacher MAMS

In order to continue to provide critical programming to our students with significant social and emotional difficulties.

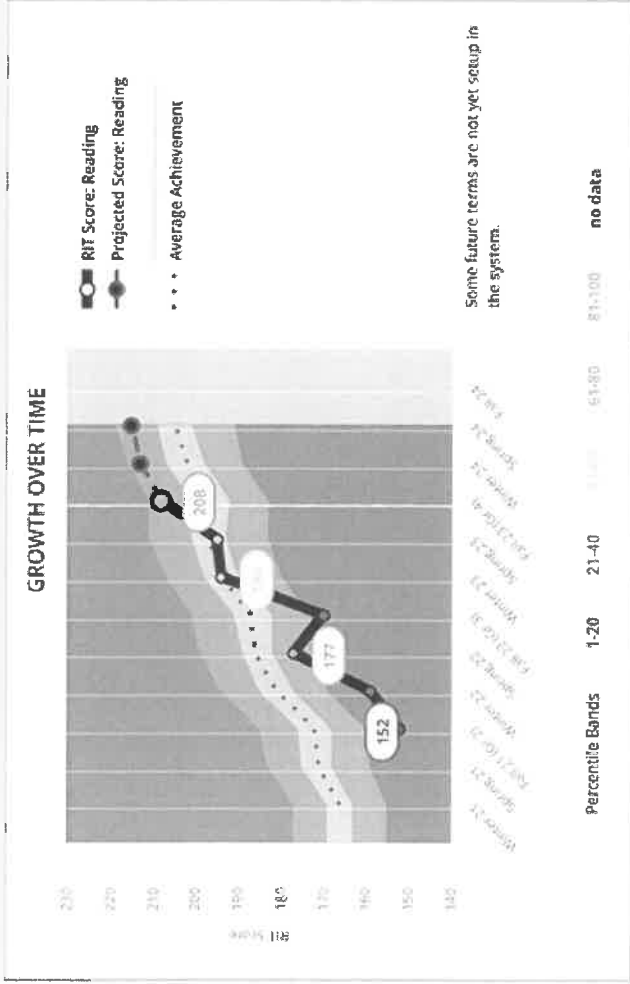
- Offers hands-on learning and flexible model to meet student needs
- Reduces number of student suspensions and length of suspension by offering a supported setting while students are integrating back into a less restrictive setting
- Program is positively impacting student outcomes and the request is to move the funding into the general special education budget



.5 Clinical Reading Teacher District-Wide

In order to continue to provide highly specialized reading instruction to students with significant learning disabilities

- Provides 1:1 highly specialized direct instruction to students with significant reading disabilities.
- Collects and monitors reading intervention data across schools
- Consult directly with teachers when students are not making expected progress
- Designs and implements targeted professional development opportunities for special education teachers and paraprofessionals.
- Position is positively impacting student outcomes



	PRE	POST
Can Give Sounds For	3/15/22	5/14/23
Single Consonant	70	100
Vowels-Short sounds	33	83
Common Consonant Combinations	8	77
Vowels-Long Sounds	0	83
Soft c.g. s, tch, dge	0	40
Common Vowel Combinations	3	9
Combinations of Vowel with R	0	0
IX. Vowels-Schwa sound	0	0
Reading		
Extended Syllable-Single Consonants	52	88
Closed Syllable-Consonant Combinations	25	90
Start C & Open Syllables	20	33
Soft c.g.s; tch.dge	0	27
Vowel Team Syllables	4	36
Vowel R Syllables	7	20

